

The Andorran school system is below other centers in the European Union

From the Ministry of Education they consider that actions must be taken, but that «we are not unmarked»

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The Ministry of Institutional Relations, Education and Universities presented last Monday the evaluation process of the Andorran Education system and action plan. The results show that this system is below the regression line compared to other centers in the European Union, although the assessment areas in mathematics, reading and science are almost in the same position. All three are below the regression line and «actions must be taken to improve it», stated the portfolio holder, Ladislau Baró.

Even so, the minister considered that «no matter how much we are below the line, we are not unmarked», explaining that the variation with respect to Europe is not exaggerated and can be redirect.

With regard to Catalan, the average grade for the 2022-2023 academic year in the first year in the field of written comprehension is 6.79, while in the second year it is 7.15. In relation to the written

expression also in Catalan, the average grade in the first grade is 5.57 and in the second grade 5.35. Results that the ministry considers to be a «certain maintenance in the evaluations», taking into account that «the students do not have Catalan as their first language at home». A fact that Baró attributed to the «demographic growth of the country in recent years» and stating that «the Andorran school must make a great effort in this regard». As for the French language, the marks have been low in both first and second education, considering Baró that a rethink is needed.

On the other hand, in the subject of mathematics, the average grade in the first teaching in which a training process has been applied to teachers is 7.31, while in the second teaching where this process has not been applied it is 4,88.

With regard to the improvement plan, the ministry explained that they are continuously being implemented and that these must have «intensity and



Appearance of the Minister of Institutional Relations, Education and Universities, Ladislau Baró.



LADISLAU BARÓ

MINISTER OF EDUCATION

«Actions must be taken to improve the results [...] As much as we are below the line, we are not unmarked»

«There is a problem in finding teachers [...] Professionals find opportunities in the market that are better paid»

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strength», but always considering that «they must not have an immediate effect».

With the aim of improving languages, starting next year there

will be a dedication of one hour a week to the development of reading and writing comprehension in first and second education. This will be done based on tech-

niques and strategies in vehicular languages and applying a reduction in the use of screens for learning, since «a return to paper is necessary», said Baró. With regard to improvements in the field of mathematics, one hour and a half per week in first grade and two hours in second grade will be dedicated to the development of problem-solving skills.

On July 4th, the results of the reports will be presented to the centers so that they can analyze the results and apply the necessary changes.

COMPREHENSIVE PLAN FOR THE GOOD USE OF TECHNOLOGY IN THE CLASSROOM

On the other hand, the minister said that the Comprehensive Plan for the good use of technology in the classroom will be presented in September. Some of the actions that this plan will include are the following: diagnosis of the use of technology in the SEA classroom, design and implementation of the center's digital plan, rethinking the 1:1 Apple Ipad project in second education, establishing recommendations on the time of exposure to electronic devices within the educational field by creating a guide, and promoting training actions and support for families in the digital field.

LACK OF TEACHERS IN THE COUNTRY // Finally, Baró spoke about the lack

THE FIGURES

7.15

The average grade of written comprehension in Catalan at the second level of the Andorran School

5.35

The average grade of expression written in Catalan in the second year of the Andorran School.

4.88

The average grade in solving mathematical situations in the second level of the Andorran School.

4.09

The average score for written expression in French in the second year of the Andorran School.

of teachers, specifically in languages, especially Catalan and also in mathematics, stating that there is a problem in finding teachers: «The new law has influenced Catalan, but in certain qualifications where there are no graduates or in the case of mathematics, «professionals find opportunities in the market that are better paid», said the minister. ●

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